



LEVEL 3 TEACHING ASSISTANT (MATHS): PERSON SPECIFICATION

	Criteria	How Assessed
Education & Qualifications	<ul style="list-style-type: none">• A Level maths (desirable)• A graduate - preferably in Mathematics (desirable)• A*-C grade in GCSE Mathematics• A*-C grade in GCSE English• Training in relevant learning strategies e.g. Key Stage 3 and/or training in a particular curriculum or learning area of Maths	Certificates and references. Interview
Knowledge & Experience	<ul style="list-style-type: none">• Understanding of the national curriculum in Mathematics• Understanding of the GCSE requirements of Mathematics• Understanding of the principles of child development and learning processes• Knowledge and experience of resources preparation to support learning programme	Interview and references
Skills & Abilities	<ul style="list-style-type: none">• To build and maintain effective relationships with all students & colleagues• To work with children at all levels regardless of specific individual need and to identify learning styles as appropriate.• To adapt your own approach in accordance with student needs.• To liaise sensitively with parents and carers.• To promote a positive ethos and good role model• To demonstrate excellent interpersonal skills and presence to teach small groups• To make use of ICT to support learning• To have ability to provide small group tuition as part of the school's intervention strategies• To work constructively as part of a team, understanding classroom roles and responsibilities	Interview and references
Work Circumstances	<ul style="list-style-type: none">• To work flexibly as the workload demands• Occasional out of hours working to support school functions	Interview and references