

# THE RADCLYFFE SCHOOL

## “Working Together for Excellence”



### THE AIMS OF THE SCHOOL



We believe that parents who send their children to The Radclyffe School have a clear idea of what we are trying to do for our students.

#### These are our aims:

- To raise the aspirations of each individual within our school community so everyone strives for **Personal Excellence** in everything they do;
- To provide outstanding learning and teaching which enables all students, regardless of gender, race, background or ability, to excel;
- To help students build on their strengths and overcome their weaknesses;
- To help students develop respect for others so that they can form tolerant and caring relationships and be sympathetic to the needs of other people;
- To provide students with a variety of experiences and the support they need to be healthy, to stay safe, to enjoy and achieve, to make a positive contribution and to achieve economic well-being;
- To use the skills, knowledge, experience and talents of **all staff** to personalise the learning for each student;
- To develop a **culture of team work** that promotes continuous improvement and the highest standards of achievement and conduct in a 21st century learning environment.

In order to help all staff to achieve these aims, the school is committed to providing a high quality programme of professional development and training. Our mission statement, "**Working Together for Excellence**", underpins everything we do.

Our goal is **corporate excellence**.

*A High Performing Specialist School*

## OUR RESULTS: DIRECTION OF TRAVEL

	2006	2007	2008	2009	2010
<b>% 5+ A*-C</b>	<b>45%</b>	<b>69%</b>	<b>61%</b>	<b>76%</b>	<b>90%</b>
<b>% 5+ A*-C (inc English and Maths)</b>	<b>24%</b>	<b>47%</b>	<b>33%</b>	<b>46%</b>	<b>51%</b>
<b>Average Points Score</b>	<b>332</b>	<b>443</b>	<b>409</b>	<b>475</b>	<b>532</b>
<b>% of Students achieving A*-C in all core subjects (English, Maths, Science)</b>	<b>17%</b>	<b>32%</b>	<b>30%</b>	<b>40%</b>	<b>50%</b>
<b>% with 2 A*-C Science</b>			<b>20.2%</b>	<b>37.8%</b>	<b>89%</b>
<b>% 5+ A*-G (inc En/Ma)</b>	<b>87%</b>	<b>90%</b>	<b>90%</b>	<b>93%</b>	<b>96%</b>
<b>% 1+ A*G</b>	<b>98%</b>	<b>99%</b>	<b>98%</b>	<b>100%</b>	<b>100%</b>

	2006	2007	2008	2009	2010
<b>% 5+ A*-C BOYS</b>	<b>44%</b>	<b>63%</b>	<b>51%</b>	<b>66%</b>	<b>88%</b>
<b>% 5+ A*-C GIRLS</b>	<b>46%</b>	<b>74%</b>	<b>67%</b>	<b>72%</b>	<b>92%</b>
<b>% 5+ A*-C (incl English and Mathematics) BOYS</b>	<b>20%</b>	<b>43%</b>	<b>31%</b>	<b>48%</b>	<b>48%</b>
<b>% 5+ A*-C (incl English and Mathematics) GIRLS</b>	<b>28%</b>	<b>53%</b>	<b>36%</b>	<b>43%</b>	<b>53%</b>
<b>Number of A grades</b>	<b>105</b>	<b>374</b>	<b>254</b>	<b>228</b>	<b>305</b>
<b>Number of A* grades</b>	<b>43</b>	<b>47</b>	<b>147</b>	<b>156</b>	<b>322</b>
<b>CVA (KS2-KS4)</b>	<b>977</b>	<b>1027</b>	<b>1002</b>	<b>1024</b>	<b>?</b>